

## Behavioral Intervention Plan

Student Name \_\_\_\_\_ DOB \_\_\_\_\_ Meeting Date \_\_\_\_\_

The team should complete this form when it has been determined that a Behavior Intervention Plan is needed. Behavior Intervention Plans should only be developed after the completion of a Functional Analysis. For multiple Behavior Plans, multiple Functional Analysis should be conducted.

**Definition of Problem Behavior with Baseline Data** – (concrete/observable terms; baseline frequency, duration, intensity and/or latency, across settings, people and times of day) **(2)**

**Is this behavior a -**  **Skill Deficit**  **Performance Deficit**  
**(11)**

**Hypothesis of behavioral function** – (why the student engages in the behaviors that impede learning) **(6)**

*When (setting event) and (antecedent), (student) does (problem behavior for how long, how many times, at what intensity) to get / avoid \_\_\_\_\_.*

**Acceptable Alternative Behavior** – (what is the behavior that is going to be taught and reinforced that will replace the problem behavior and achieve the same function for the student) **(9)**

**Setting Event Strategies** – (preventative measures that are always in place to decrease the likelihood of the behavior occurring, these should address any items listed in setting events) **(12)**

**Antecedent Strategies** – (preventative measures that are used in situations that would present as recognized antecedents/triggers for the problem behavior, these should be preventative and prompt use of the alternative behavior) **(13)**

**Antecedent Prevention Strategies:**

**Antecedent Prompting Strategies:**

**Teaching Strategies** – (what tools will be used to teach both the desired and acceptable alternative behavior, also consider supporting skills needed to perform desired behavior that may need to be taught) **(14)**

**Consequence Strategies** – (strategies to make use of the alternative/desired behavior more efficient or effective than the problem behavior and decrease the effectiveness of the problem behavior) **(15)**

**Reinforcement of the Acceptable Alternative or Desired Behavior:**

**Reductive/Reactive Plan for when Problem Behavior does occur** (include staff response including a crisis/safety plan if appropriate):