

## *Extended School Year 2017*

**July 10—August 3, 2017**

**Monday through Thursday**

**8:00 AM—12:00 PM**

### **2017 ESY Program Locations:**

***Munhall Elementary (MES)***  
***1400 S. 13th Ave. St. Charles***  
***(site supervisor to be named)***

Academic Skill Maintenance,  
Behavior Alternatives, Early Childhood,  
New Pathways

***Mades-Johnstone Center (MJC)***  
***1304 Ronzheimer Ave., St. Charles***  
***(site supervisor to be named)***

Functional Academics/Life Skills, Multi-Needs

***Shelby Transition Center (STC)***  
***210 S. 5th St. Suite 100, St. Charles***  
***(site supervisor to be named)***

Transition, Independent Living &  
Vocational Skills

***For program information contact:***

***Mid-Valley Special Education  
Cooperative***  
***331-228-4873 Fax: 331-228-4891***  
***mvse.org***

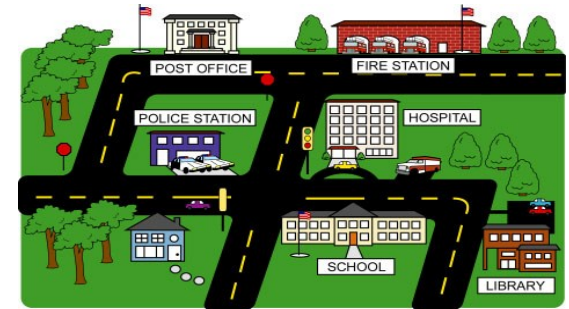
***For registration information, contact  
your child's case manager.***



**1304 Ronzheimer Avenue  
St. Charles, IL 60174**



## *Summer 2017 Extended School Year Program*



*Community,  
People & Places*



## ***What is ESY?***

Extended School Year Services are provided during the summer for students for whom the benefits accrued during the school year would be significantly jeopardized in the absence of a summer program.

ESY is recommended by an IEP team and included in the student's Individual Education Plan (IEP), usually at the time of the Annual Review.

### ***Factors considered in recommending ESY:***

- Nature of the disability; the degree of impairment
- Areas of learning crucial to the goals of self-sufficiency and independence
- Extent of regression caused by an interruption of education
- The rate of recoupment of those skills
- The student's skill level and rate of progress

### ***ESY Services:***

- Goals are developed to help each student maintain acquired skills
- Services do not replicate those provided in the school year, but are generally limited in scope, duration, intensity, and frequency so as to be sufficient to minimize regression
- The ESY Programs offer services to children with various categories of disabilities
- Our curriculum is developed around individual IEP goals to help students maintain acquired skills and knowledge

- Related services such as speech/language therapy, occupational therapy, and physical therapy are provided as determined by the IEP team
- Transportation is provided round trip to the ESY program and home.



### ***ESY Teachers and Staff:***

- Collaborate to develop a theme for each summer and related academic units with fun, school-wide activities and celebrations
- Develop and implement lessons based on students' ESY goals and objectives
- Focus on maintaining literacy, math, and life skills
- Communicate at least weekly with parents
- Collect work samples and student updates to share with the students' teachers & case managers at the conclusion of ESY
- Invite families to participate
- Send updated IEP goals, reports, and all specialized materials and equipment back to the attending school

## ***ESY Programs:***

### **Early Childhood (All Disabilities) MES**

Theme based curriculum emphasizing language, social, motor, and academic readiness skills for ages 3-5. Similar to the Mid-Valley school year program.

### **Early Childhood (Hearing Impaired) MES**

Same as above, but for hearing impaired.

### **Academic Skill Maintenance (Cross-categorical; High incidence disabilities) MES**

For students with significant learning disabilities, Asperger's, and mild cognitive delays working well below grade level.

### **Behavior Alternatives (primarily BD & ED) MES**

For students with emotional and behavior disorders; focus is maintaining and strengthening academic and behavioral skills in a supportive setting.

### **New Pathways (Autism) K-8 MES**

Includes discrete trial training, sensory integration strategies, and visual systems to address academics, social skills, and communication. For students with Autism who are significantly below grade level.

### **Functional Academics/Life Skills (Cognitive Delays) K-12+ MJC**

Focused on functional academics, pragmatic language, pre-vocational, vocational, self-care, and independent living skills.

### **Multi-Needs (Multiple Disabilities) K-12 MJC**

A multi-sensory approach with integrated therapies and self-care.

### **Transition Services STC**

For students aged 18-21 with autism, cognitive or related disabilities; focus on independent living skills and vocational skills.