

**Inter-district Articulation Guidelines**  
**Adopted by School Districts #101, 301, 302, 303, 304 and MVSEC (Spring, 2016)**

<b>Age Level: Grade:</b>	<b>3-4 years old Early Childhood</b>	<b>4-5 years old Early Childhood</b>	<b>5-6 years old Kindergarten</b>	<b>6-7 years old 1<sup>st</sup> Grade</b>	<b>7-8 years old 2<sup>nd</sup> Grade</b>	<b>8-9 years old 3<sup>rd</sup> Grade</b>	<b>9+ years old 4<sup>th</sup> and above</b>
Student may be eligible for speech therapy if he/she consistently misarticulates:	[p] [b] [m] [n] [h] [w] vowels diphthongs	Any 3-4 year old sounds (previous column) [k] [g] [t] [d] [j] lateralization	Any 4-5 year old sounds Any persistent phonological processes (see below) [f] [ng]	Any 5-6 year old sounds [v] [l] [l]-blends	Any 6-7 year old sounds [s] [z] [S] [tS] [dZ] [th] [s]-blends	Any 7-8 year old sounds [r] Unstressed [er] Stressed [er] [zh] [r]-blends	Any 8-9 year old sounds
Student IS NOT eligible for therapy if he/she misarticulates:	[k] [g] [t] [d] [j] [f] [ng] [v] [l] [th] [l]-blends [s] [z] [S] [tS] [dZ] [s]-blends [r] Unstressed [er] Stressed [er] [zh] [r]-blends	[f] [ng] [v] [l] [th] [l]-blends [s] [z] [S] [tS] [dZ] [s]-blends [r] unstressed [er] stressed [er] [zh] [r]-blends	[v] [l] [th] [l]-blends [s] [z] [S] [tS] [dZ] [s]-blends [r] unstressed [er] stressed [er] [zh] [r]-blends	[s] [z] [S] [tS] [dZ] [th] [s]-blends [r] unstressed [er] stressed [er] [zh] [r]-blends	[r] unstressed [er] stressed [er] [zh] [r]-blends		

**Phonological Processes**

<b>Age Level</b>	<b>3-0 to 3-6 Early Childhood</b>	<b>3-6 to 4-0 Early Childhood</b>	<b>4-0 to 4-6 Early Childhood</b>	<b>4-6 to 5-0 Early Childhood</b>
Student may be eligible for speech therapy if he/she consistently uses the following phonological process:	Reduplication (wawa/water) Consonant Assimilation (mime/mine) Final Consonant Deletion (fi/fish; ca/cat) Prevocalic Voicing (big/pig; dable/table)	Stopping on f, v, s, z (pish/fish; berry/very; toup/soup; bud/buzz) Backing (can/tan; goo/do)	Velar Fronting (tar/car) Unstressed Syllable Deletion (tato/potato) Cluster Reduction (poon/spoon)	Stopping on S, tS, dZ (tirt/shirt)
Student IS NOT eligible for therapy if he/she exhibits the following phonological process:	Stopping (f, v, s, z) Backing Fronting Syllable Deletion Cluster Reduction Stopping (S, tS, dZ)	Fronting Syllable Deletion Cluster Reduction Stopping (S, tS, dZ)	Stopping (S, tS)	