



## **Strategic Plan, 2011-2016**

Updated for Executive Board Meeting, September 4, 2015  
Carla Cumblad, Ed.D.  
Executive Director

Mid-Valley Special Education Cooperative  
**Strategic, Long-Range Plan**  
**2011-2016**

**Strike-throughs indicate tasks completed or established to be continued; highlights are initiatives for 2015-16**

Mid-Valley Special Education Cooperative (MVSEC) was formed in 1963 by a joint agreement to serve students with special needs from participating school districts. Currently, MVSEC serves students and staff from Batavia District 101, Central District 301, Kaneland District 302, St. Charles District 303, and Geneva District 304. MVSEC owns one location, the Mades-Johnstone Center (MJC) that houses administration and a small number of programs. Most of the other programs and services are located in district schools or at the Shelby Transition Center.

*The Mid-Valley Mission*

*In collaboration with our colleagues to serve the children and families of Batavia, Kaneland, Central, St. Charles and Geneva Community Unit School Districts, and to:*

- *provide service and support to member districts;*
- *embrace the diversity of all students;*
- *empower students to become independent, contributing members of their communities; and*
- *foster and inspire life-long learning.*

*Our Vision*

*Create positive, collaborative learning communities to facilitate the advancement of academic, social-emotional, vocational and independent living skills for our students by providing excellent, research-based instruction and therapies that meet individual student needs, and provide high-quality technical assistance and support to our colleagues in our member districts.*

The Strategic Plan  
2011-2016

This strategic plan has been developed in collaboration with district administrators, Mid-Valley Staff and families to frame the goals and activities of the cooperative as we serve the students and families of our member districts. It is also intended to facilitate separate and independent operations from the St. Charles CUSD 303. Progress on the strategic plan will be reported to the district liaisons and Board on an annual basis. Modifications will be made as necessary.

Overall Goals

There are five overarching goals in the Strategic Plan. They are:

1. Provide quality programs and services for member district students
2. Improve networking, communication, and collaboration among stakeholder groups
3. Establish and maintain efficient operations
4. Provide meaningful and effective professional development and support for MV and district staff
5. Promote advocacy, vision, and leadership for students with special needs, staff who serve them and families who love them

**Mid-Valley Special Education Cooperative  
Strategic Plan  
2011-2016**

For each goal, there are a number of key actions that align with the goals. They are:

| <b>Goal</b>  | <b>Key Actions</b>  |
|--|---|
| 1. Provide quality programs and services for member district students  | 1A. Recruit, hire, and retain quality staff<br><br>1B. Improve programming<br><br>1C. Improve the delivery of related and itinerant services<br><br>1D. Develop and adjust programming options as indicated by district needs                 |
| 2. Improve networking, communication, and collaboration among stakeholder groups   | 2A . Improve relationships<br><br>2B. Promote a positive MV image   |
| 3. Establish and maintain efficient operations   | 3A. Establish and maintain efficient and responsible fiscal operations<br><br>3B. Establish and maintain efficient human resources operations<br><br>3C. Establish and maintain efficient policies and procedures                             |
| 4. Provide meaningful and effective professional development and support for MV and district staff                           | 4A. Establish and implement an ongoing professional development plan<br><br>4B. Provide technical assistance, coaching, team support, as necessary<br><br>4C. Provide Professional development for MV<br><br>4D. Provide support for MV staff |
| 5. Promote advocacy, vision, and leadership for students with special needs, staff who serve them and families who love them | 5A. Foster and promote advocacy for students with disabilities and their families<br><br>5B. Provide leadership among various stakeholder groups<br><br>5C. Share expertise; learn from others  |

**Mid-Valley Special Education Cooperative  
Strategic, Long-Range Plan  
2011-2016**

**Goal #1: Provide quality programs and services for member district students**

| Key Action                                  | Objectives                                     | Indicators/Measures  | Completion Timeframe   | Person(s) Responsible   |
|---|--|--|--|---|
| 1A. Recruit, hire, and retain quality staff | 1. Evaluation System                           | a. Revise certified plan<br>b. Update certified plan<br>c. Revise teaching assistants plan<br>d. Revise secretary /admin. assistant plan<br>e. Revise therapists' plan<br>f. Train evaluators                  | a. September, 2012-16<br>b. June, 2013<br>c. June, 2012<br>d. June, 2014<br>e. June, 2014<br>f. September, 2013-2016         | a. Joint Committee<br>b. Joint Committee<br>c. Joint Committee<br>d. Joint Committee<br>e. Joint Committee<br>f. ISBE; Leadership |
|   | 2. New Teacher Week                            | a. Create framework/schedule<br>b. Provide orientation<br>c. Revise/implement evaluation session<br>d. Review IEP's and NetChemia, implementation manual<br>e. Implement summer CPI training                   | a. August, 2011<br>b. August, 2012<br>c. August, 2013<br>d. August, 2013-14<br>e. August, 2012                               | a. Leadership<br>b. Leadership<br>c. Leadership<br>d. Leadership<br>e. Leadership   |
|   | 3. Mentoring                                   | a. Develop plan, compensation<br>b. Implement/Review plan/training<br>c. Create courses and compensation--NA<br>d. Recruit/maintain mentors  | a. June, 2012<br>b. June, 2012-17<br>c. June, 2015<br>d. June, 2012-17   | a. Leadership/HR/Bus.<br>b. Leadership/HR<br>c. Leadership/HR<br>d. Leadership  |
|   | 4. Recruitment                                 | a. Implement Applitrack<br>b. Participate in job fairs--NA<br>c. Partner with universities<br>d. Establish internships--NA<br>e. Establish recruitment, orientation--NA<br>f. Substitute recruitment, training | a. September, 2010<br>b. Spring, 2014<br>c. June, 2014-17<br>d. June, 2014/15<br>e. August, 2013<br>f. August, 2013, ongoing | a. HR<br>b. HR<br>c. Leadership<br>d. Leadership<br>e. Leadership/HR<br>f. Leadership/HR  |
|   | 5. Provide meaningful professional development | See professional development   |  |   |

**Goal #1: Provide quality programs and services for member district students**

| Key Action              | Objective   | Indicator/Measure  | Completion Timeline  | Person(s) Responsible  |
|-------------------------|---|--|--|--|
| 1B. Improve programming | 1. Establish program goals with a focus on independence and generalization                      | a. Develop program goals/indicators<br>b. Investigate/research best practices<br>c. Establish and implement specific improvement plans for programs and services   | a. 2014-2015<br>b. January, 2015<br>c. January, 2015                                     | a. Leadership/Staff<br>b. Leadership/ Staff<br>c. Leadership/ Staff      |
|                         | 2. Revise comprehensive curriculum, with a scope and sequence for each program                  | a. Revise curriculum road map<br>b. Create scope and sequence in strands for key areas throughout all ages of programming<br>c. Align curriculum with common core, as feasible   | a. June, 2015<br>b. June, 2015<br>c. 2015-2016   | a. Leadership/ Staff<br>b. Leadership/ Staff<br>c. Leadership/ Staff     |
|                         | 3. Align instructional materials and methodology  | a. Employ/enhance research-based materials and instructional methods<br>i. Core<br>ii. Specialty<br>b. Promote active student engagement<br>c. Employ assistive and instructional technology in the classrooms   | a.i. June, 2013-2015<br>a.ii. June, 2015-2016<br><br>b. June, 2016<br>c. June, 2013-2015 | a. Leadership/Depts.<br><br>b. Leadership/Depts.<br>c. Leadership/AT     |
|                         | 4. Make data-based decisions regarding student progress, behavior, instruction, and programming | a. Improve individual student progress monitoring<br>b. Design and implement program assessments, aligned with student needs and curriculum (academics, functional skills, social/emotional skills)<br>c. Use student and program data for program improvement and communication | a. June, 2013<br>b. June, 2015<br><br>c. June, 2016                                      | a. Leadership/ Staff<br>b. Leadership/ Staff<br><br>c. Leadership/ Staff |
|                         | 5. Provide training, coaching, and support for methods and materials                            | See professional development   |  |  |

## Goal #1: Provide quality programs and services for member district students

| Key Action   | Objective   | Indicator/Measure  | Completion Timeline                                     | Person(s) Responsible  |
|--|---|--|---|--|
| 1C. Improve the delivery of related and itinerant services | 1. Promote integrated model for related service delivery, when appropriate                      | a. Implement small group collaborative planning for programs and IEPs<br>b. Study models for service delivery through site visits, interviews, and research.<br>c. Increase number or groups or integrated sessions      | a. June, 2013<br><br>b. 2014-2015<br><br>c. June, 2015  | a. Leadership/Depts.<br><br>b. Leadership/Depts.<br><br>c. Leadership/Depts. |
|  | 2. Align methodology and materials with best practices in service delivery                      | a. Study intervention and methodology for all related/itinerant services: SW/Psychs, OT/PT, SLP, HI, VI, APE, CSN/RN<br><br>b. Implement research based methodology and materials for delivery of related services       | a. 2014-2015<br><br>b. 2014-2016                        | a. Leadership/Staff<br><br>b. Leadership/Staff                               |
|  | 3. Make data-based decisions regarding student progress, behavior, instruction, and programming | a. Improve individual student progress monitoring<br>b. Design and implement program assessments, aligned with student needs and curriculum<br>c. Use student and program data for program improvement and communication | a. June, 2013<br><br>b. June, 2015<br><br>c. June, 2016 | a. Leadership<br>b. Leadership<br>c. Leadership                              |
|  | 4. Provide meaningful professional development  | a. Provide professional development regarding collaboration and common goals<br>b. Provide training, coaching, and support for methods and materials   | See professional development plan                       |  |

**Goal #1: Provide quality programs and services for member district students**

| Key Action  | Objective  | Indicator/Measure  | Completion Timeline  | Person(s) Responsible  |
|---|--|--|--|--|
| 1D. Develop and adjust programming options as indicated by district needs | 1. Additional programming to extend the continuum of services for students with autism   | a. Secure location, materials, equipment<br>b. Hire staff<br>c. Communicate with parents, staff, administrators<br>d. Implement comprehensive curriculum   | a. August, 2013, ongoing<br>b. August, 2013<br>c. August, 2013<br>d. 2013-2015 | a. Leadership<br>b. Leadership<br>c. Leadership<br>d. Leadership |
|   | 2. Expand programming to extend the services for students who are transitioning either in high school or post-high school environments | a. Study/create plan for case management services<br>b. Hire/train staff<br>c. Study/create plan for additional vocational services for district high school students<br>d. Enhance transition programming | a. August, 2013<br>b. August, 2013<br>c. August, 2013<br>d. August, 2014       | a. Leadership<br>b. Leadership<br>c. Leadership<br>d. Leadership |
|   | 3. Possible programming alternatives for non-traditional high school students  | a. Study option  | a. June, 2015  | a. Leadership and District representatives                       |
|   | 4. Develop and adjust programming as necessary   | TBD  | TBD  | TBD  |

**Mid-Valley Special Education Cooperative  
Strategic, Long-Range Plan  
2011-2016**

**Goal #2: Improve networking, communication, and collaboration among stakeholder groups**

| Key Action                 | Objective  | Indicator/Measure  | Completion Timeline  | Person(s) Responsible   |
|----------------------------|--|--|--|---|
| 2A . Improve relationships | 1. Improve relationships with district personnel               | a. <del>Conduct regular productive meetings; assure consistent communication</del><br>b. <del>Host open houses, tours, visits</del><br>c. Visit district programs<br>d. <del>Foster relationships with satellite school staff and administration</del>       | a. <del>2012</del> ongoing<br>b. Annually, as necessary<br>c. June, 2014<br>d. <del>2013</del> ongoing | a. Leadership<br>b. Leadership<br>c. Leadership/Staff<br>d. Leadership/Staff    |
|                            | 2. Improve relationship with community agencies, organizations | a. <del>Participation in community service organizations</del><br>b. <del>Foster relationships with community agencies, e.g. police department, mental health services, etc.</del><br>c. <del>Foster working relationships with adult service agencies</del> | a. June, 2012 - ongoing<br>b. June, 2013 - ongoing<br>c. June, 2013 - ongoing                          | a. Leadership<br>b. Leadership<br>c. Leadership                                 |
|                            | 3. Improve internal relationships                              | a. <del>Regular communication</del><br>b. <del>Regular meetings</del><br>c. <del>Effective committees</del><br>d. <del>Active social committee and personnel support (See #4)</del>  | a. June, 2012<br>b. June, 2012<br>c. June, 2012 - ongoing<br>d. June, 2012 - ongoing                   | a. Leadership/ED<br>b. Leadership<br>c. Leadership/Staff<br>d. Leadership/Staff |

|  |  |   |  |  |
|--|--|---|--|--|
|  | 4. Improve relationships with families | <ul style="list-style-type: none"> <li>a. Create and implement report cards</li> <li>b. Improve parent-teacher conferences and IEP meetings with parents</li> <li>c. Establish/continue parent network, support group</li> <li><del>d. Establish a multi-district parent university discontinued</del></li> <li>e. Hold celebrations and special events</li> <li>f. Establish parent educational opportunities</li> <li>g. Foster parent leaders and parent-to-parent contacts</li> <li>h. Create parent/student handbook, registration procedures</li> <li>i. Establish parent electronic resources</li> </ul> | <ul style="list-style-type: none"> <li>a. June, 2015</li> <li>b. June, 2015</li> <li>c. June, 2012—ongoing</li> <li><del>d. June, 2015</del></li> <li>e. June, 2012—ongoing</li> <li>f. June, 2014</li> <li>g. June, 2015</li> <li>h. June, 2013</li> <li>i. June, 2015</li> </ul> | <ul style="list-style-type: none"> <li>a. Leadership/Staff</li> <li>b. Leadership/Staff</li> <li>c. Leadership/Parents</li> <li><del>d. Leadership/Districts</del></li> <li>e. Leadership/Parents</li> <li>f. Leadership/Parents</li> <li>g. Leadership/Parents</li> <li>h. Leadership</li> <li>i. Leadership/Parents</li> </ul> |
|--|--|---|--|--|

### Goal #2: Improve networking, communication, and collaboration among stakeholder groups

| Key Action                      | Objective                             | Indicator/Measure  | Completion Timeline   | Person(s) Responsible  |
|---------------------------------|---------------------------------------|--|---|--|
| 2B. Promote a positive MV image | 1. Improve communication and MV image | <ul style="list-style-type: none"> <li>a. Establish accurate website</li> <li>b. Create brochures, handbook, written documents</li> <li>c. Host open houses</li> <li>d. Visit district programs</li> <li>e. Celebrate 50 Year Jubilee</li> <li>f. Participate in conference presentations and awards</li> <li>g. Create and update annual report</li> <li>h. Create Mid-Valley foundation</li> </ul> | <ul style="list-style-type: none"> <li>a. June, 2013</li> <li>b. September, 2013</li> <li>c. Ongoing</li> <li>d. June, 2014</li> <li>e. September, 2013</li> <li>f. June, 2012—ongoing</li> <li>g. June, 2014 - ongoing</li> <li>h. June, 2016</li> </ul> | <ul style="list-style-type: none"> <li>a. Leadership/ED</li> <li>b. Leadership/Staff</li> <li>c. Leadership</li> <li>d. Staff</li> <li>e. Leadership</li> <li>f. Leadership/Staff</li> <li>g. Leadership/ED</li> <li>h. Leadership/ED</li> </ul> |

**Mid-Valley Special Education Cooperative  
Strategic, Long-Range Plan  
2011-2016**

**Goal #3: Establish and maintain efficient operations**

| Key Action   | Objective   | Indicator/Measure  | Completion Timeline  | Person(s) Responsible   |
|--|---|--|--|---|
| 3A. Establish and maintain efficient and responsible fiscal operations | 1. Improve financial planning and communication                 | a. Establish and maintain finance committee<br>b. Establish annual reporting, communication, budgeting process<br>c. Establish and maintain state and federal reporting requirements<br>d. Improve communications with the Board   | a. October, 2010<br>b. June, 2011 - ongoing<br>c. Ongoing<br>d. June, 2012 - ongoing   | a. Leadership/Bus./HR<br>b. Leadership/Bus./HR<br>c. Dir. of Business/HR<br>d. Leadership/Bus./HR   |
|  | 2. Establish and maintain internal fiscal responsibilities      | a. Establish accounts payable<br>b. Establish payroll<br>c. Establish internal control procedures (P-cards, activity funds, banking, etc.)<br>d. Refine tuition billing, cost sheets<br>e. Refine grant writing<br>f. Establish destruction cycle  | a. June, 2012<br>b. June, 2012<br>c. June, 2012<br>d. June, 2012<br>e. June, 2012<br>f. June, 2014   | a. Dir. of Business/HR<br>b. Dir. of Business/HR<br>c. Dir. of Business/HR<br>d. Dir. of Business/HR<br>e. Leadership/Bus./HR<br>f. Dir. of Business/HR                       |
|  | 3. Establish and maintain orderly physical plant and operations | a. Establish custodial services<br>b. Create physical plant, planning<br>c. Transfer land ownership<br>d. Facilitate the purchase of phones, computers, equipment<br>e. Establish moving/storage procedures<br>f. Establish technology equipment inventory, planning, orderly purchasing<br>g. Secure appropriate facilities for programming as necessary (e.g., Shelby) | a. June, 2012<br>b. June, 2013<br>c. June, 2012<br>d. June, 2013 - ongoing<br>e. June, 2013 - ongoing<br>f. June, 2013 - ongoing<br>g. TBD | a. Dir. of Business/HR<br>b. Leadership/Bus./HR<br>c. Leadership/Bus./HR<br>d. Dir. of Business/HR<br>e. Leadership/Bus./HR<br>f. Leadership/Bus./HR<br>g. Leadership/Bus./HR |
|  | 4. Seek and acquire additional revenues                         | a. Establish Alternative Learning Opportunities program<br>b. Seek local foundations/foundations<br>c. Establish University Partnerships   | a. June, 2012<br>b. June, 2015 - ongoing<br>c. June, 2015 - ongoing  | a. Leadership<br>b. Leadership<br>c. Leadership   |

|  |  |  |                      |                                      |
|--|--|--|----------------------|--------------------------------------|
|  |  | d. Maintain/improve Medicaid funding<br>e. Seek other relevant sources | d. Ongoing<br>e. TBD | d. Leadership/Staff<br>e. Leadership |
|--|--|--|----------------------|--------------------------------------|

### Goal #3: Establish and maintain efficient operations

| Key Action  | Objective  | Indicator/Measure   | Completion Timeline   | Person(s) Responsible  |
|---|--|---|---|--|
| 3B. Establish and maintain efficient human resources operations | 1. Establish and maintain a consistent hiring process              | a. Implement consistent hiring process (notification, screening, hiring, notification, employment paperwork)  | a. June, 2013   | a. Leadership/HR   |
|   | 2. Establish and maintain internal human resource responsibilities | a. Insurance<br>b. Retirement<br>c. Attendance<br>d. Mandatory staff trainings<br>e. Wellness, Support (See #4)<br>f. Certification/licensure<br>g. Destruction cycle | a. June, 2012<br>b. June, 2012<br>c. June, 2012<br>d. August, 2012<br>e. June, 2012, ongoing<br>f. June, 2013, ongoing<br>g. June, 2014 | a. HR<br>b. HR<br>c. HR<br>d. HR<br>e. Leadership/HR<br>f. HR<br>g. HR |
|   | 3. Establish and maintain communication                            | a. State and federal reporting requirements<br>b. Board communication<br>c. Staff communication   | a. June, 2012<br>b. June, 2012<br>c. June, 2012   | a. HR<br>b. HR<br>c. HR  |
|   | 4. Negotiate agreements  | a. Separation agreement<br>b. Contract negotiations<br>c. Ongoing communication with bargaining units   | a. June, 2011<br>b. June, 2013, ongoing<br>c. June, 2012, ongoing   | a. Leadership<br>b. Leadership<br>c. Leadership                        |

**Goal #3: Establish and maintain efficient operations**

| Key Action   | Objective                                  | Indicator/Measure  | Completion Timeline   | Person(s) Responsible   |
|--|--|--|---|---|
| 3C. Establish and maintain efficient policies and procedures | 1. Board policies                          | a. Establish policy committee<br>b. Contract with IASB<br>c. Establish Board policies to align with MV cooperative   | a. January, 2012<br>b. January, 2012<br>c. June, 2012, ongoing          | a. Leadership/ED<br>b. Leadership/ED<br>c. Leadership/ED        |
|  | 2. Internal procedures                     | a. Procedures to align with approved Board policy<br>b. Internal fiscal procedures<br>c. Internal HR procedures      | a. June, 2015—ongoing<br>b. June, 2013—ongoing<br>c. June, 2013—ongoing | a. Leadership<br>b. Leadership/Bus./HR<br>c. Leadership/Bus./HR |
|  | 3. Compliance and staff related procedures | a. Create and update a staff handbook<br>b. Create and update compliance-related communication and training (See #4) | a. June, 2012, ongoing<br>b. Ongoing as needed                          | a. Leadership<br>b. Leadership                                  |

**Mid-Valley Special Education Cooperative  
Strategic, Long-Range Plan  
2011-2016**

**Goal #4: Provide meaningful and effective professional development and support for Mid-Valley and district staff**

| Key Action   | Objective   | Indicator/Measure   | Completion Timeline  | Person(s) Responsible   |
|--|---|---|--|---|
| 4A. Establish and implement an ongoing professional development plan | 1. Create and conduct an annual assessment and review process | a. Assess staff and district needs<br>b. Create a comprehensive professional development plan<br>c. Implement/Review professional development plan<br>d. Seek additional resources (financial independence)<br>e. Improve registration, communication | a. June, 2012<br>b. June, 2013<br>c. September, 2013 – ongoing<br>d. June, 2015<br>e. June, 2015 | a. Leadership<br>b. Leadership<br>c. Leadership<br>d. Leadership<br>e. Leadership               |
|  | 2. Provide shared professional development opportunities      | Provide Professional Development in:<br>a. Behavior<br>b. Autism<br>c. Goal writing, progress monitoring<br>d. Teaching assistant training<br>e. Others as needed   | a. Ongoing<br>b. June, 2014<br>c. Ongoing<br>d. June, 2015<br>e. TBD                             | a. Technical Assist.<br>b. Technical Assist.<br>c. Technical Assist.<br>d. Leadership<br>e. TBD |
|  | 3. Provide professional development specific to MV needs      | See below.  |  |   |
|  | 4. Establish professional development plan for administration | a. Improve conference attendance, sharing<br>b. Participate in networks, sharing<br>c. Provide administrator academies  | a. Ongoing<br>b. Ongoing<br>c. August, 2013 – ongoing  | a. Leadership/Staff<br>b. Leadership<br>c. Leadership   |

**Goal #4: Provide meaningful and effective professional development and support for Mid-Valley and district staff**

| Key Action   | Objective         | Indicator/Measure   | Completion Timeline  | Person(s) Responsible                           |
|--|-------------------|---|--|---|
| 4B. Provide technical assistance, coaching, team support, as necessary | 1. District staff | a. Behavior<br>b. Autism<br>c. Others TBD   | a. June, 2011, ongoing<br>b. September, 2013 – ongoing<br>c. TBD | a. Leadership<br>b. Leadership<br>c. Leadership |
|  | 2. MV Staff       | Provide support, technical assistance and professional development for:<br>a. Behavior<br>b. Autism<br>c. Others, TBD | a. June, 2011 – ongoing<br>b. June, 2012 – ongoing<br>c. TBD     | a. Leadership<br>b. Leadership<br>c. Leadership |

**Goal #4: Provide meaningful and effective professional development and support for Mid-Valley and district staff**

| Key Action                                  | Objective   | Indicator/Measure   | Completion Timeline         | Person(s) Responsible |
|---|---|---|-----------------------------|-----------------------|
| 4C. Provide Professional development for MV | 1. Ongoing professional development and support for new staff                 | a. Goal writing<br>b. Progress monitoring<br>c. Assistive/instructional technology<br>d. Autism<br>e. Behavior  | a. Multi-year plan, 2012-17 | a. Leadership         |
|   | 2. Ongoing professional development and coaching support for <u>all</u> staff | Provide professional development in the following areas:<br>a. IEP process and procedures, Netchemia<br>b. Behavior and social/emotional methods<br>c. Effective methods and materials<br>d. Collaboration and common goals<br>e. Facilitated IEPs<br>f. Others as needed | a. Multi-year plan, 2012-17 | a. Leadership         |

**Goal #4: Provide meaningful and effective professional development and support for Mid-Valley and district staff**

| Key Action                       | Objective  | Indicator/Measure   | Completion Timeline   | Person(s) Responsible   |
|----------------------------------|--|---|---|---|
| 4D. Provide support for MV staff | 1. Ongoing ownership, mental and physical health | a. Provide special events<br>b. Provide shared leadership<br>c. Provide personal support (EAP, wellness, yoga, gym memberships, etc.) | a. June, 2011—ongoing<br>b. June, 2012—ongoing<br>c. June, 2013—ongoing | a. Leadership/Staff<br>b. Leadership/Staff<br>c. Leadership/Staff |

**Mid-Valley Special Education Cooperative  
Strategic, Long-Range Plan  
2011-2016**

**Goal #5: Promote advocacy, vision, and leadership for students with special needs, staff who serve them, and families who love them**

| Key Action  | Objective   | Indicator/Measure   | Completion Timeline   | Person(s) Responsible   |
|---|---|---|---|---|
| 5A. Foster and promote advocacy for students with disabilities and their families | 1. Partner with various community and state-wide groups         | a. Partner with advocacy and service groups (e.g., Special Olympics, AID, NAMI)<br>b. Provide resources and links to advocacy resources<br>c. Create parent-to-parent networks<br>d. Expand transition services for students with mental health needs<br>e. Update stakeholders with current information and trends   | a. June, 2015<br><br>b. June, 2014 - ongoing<br><br>c. June, 2015<br>d. June, 2014<br><br>e. June, 2013 - ongoing     | a. Leadership/Staff<br><br>b. Leadership/Staff<br><br>c. Leadership/Staff<br>d. Leadership/Staff<br><br>e. Leadership |
| 5B. Provide leadership among various stakeholder groups                           | 2. Partner with community resources, create necessary resources | a. Partner with community resources (e.g., Tri City services, police liaisons, community colleges, special recreation)<br>b. Expand vocational and business opportunities for students<br>c. Create resource networks for families (e.g., dentists, pediatricians, barbers, legal)<br>d. Create electronic communication networks for families<br>e. Partner with the ROE and other general education initiatives | a. June, 2013 - ongoing<br><br>b. June, 2015 - ongoing<br><br>c. June, 2015<br><br>d. June, 2016<br><br>e. June, 2014 | a. Leadership/Staff<br><br>b. Leadership/Staff<br><br>c. Leadership/Staff<br><br>d. Leadership<br><br>e. Leadership   |
| 5C. Share expertise; learn from others  | 3. Become local, state, and national, leaders in the field      | a. Participate in conferences, networks, state and national organizations<br>b. Promote shared leadership; educator leaders   | a. June, 2012 – ongoing<br><br>b. June, 2015  | a. Leadership/Staff<br><br>b. Leadership/Staff  |